



Ysgol Gymraeg Parc y Tywyn

Heol y Bardd, Porth Tywyn,

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Pennaeth / Headteacher : Mrs A Williams

Ysgol Gymraeg Parc y Tywyn School PDG Statement 2024-25

The Pupil Development Grant (PDG) is allocated to schools with pupils who come from low income families and are currently known to be eligible for free school meals (e-FSM) and pupils who have been looked after continuously for more than six months (LAC).

Schools are expected to make the best use of this funding to implement sustainable strategies that will quickly bring about changes for learners eligible for free school meals or who are LAC.

This statement details our school's use of the PDG for the 2024 to 2025 academic year. It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Manylion	Data
Number of pupils in school	256
Proportion (%) of PDG eligible pupils	8.6%
Date this statement was published	01.04.24
Date on which it will be reviewed	09.01.25
Statement authorised by	Carmarthenshire
PDG Lead	Mrs Angharad Williams (Headteacher)
Governor Lead	Mr Mathew Davies (Chair of Governors)

Budget Overview

Detail	Amount
PDG funding allocation this academic year	
PDG	£33,350
Smoothing PDG	£1,844
EYPDG	£11,500
Total budget for this academic year	£46,694

Statement of Intent

As a school we have agreed the following three steps:

1. to identify the target group of pupils, its characteristics and needs
2. to plan interventions which make the most effective use of resources
3. to monitor and evaluate the impact of resources

At Ysgol Gymraeg Parc y Tywyn we have a comprehensive plan, agreed and monitored by Carmarthenshire Local Authority and Partneriaeth, to promote progress and remove barriers to learning for students eligible for this funding.

We have used the funding available to:

- employ staff that can provide intervention and support programmes that will raise the standards of attainment of the pupils.
- provide intervention and support programmes that are proven to have the greatest impact and to be sustainable- 'ELSA', Attention to Autism, Thinking Detectives, Pet Therapy, Tric & Chlic.
- release teachers to support FSM pupils through discussing personal targets and acting upon them.

Our detailed plan which includes details in respect to how we're spending the grant is available at the school.