

Our SDP priorities 2022-2023 By July 2023, we will have ...		Who is leading?
Priority 1 : Ensure all pupils have access to a purposeful, exciting and progressive curriculum in which every individual is valued and given every opportunity to reach their potential - To continue the work of revising our curriculum which allows pupils to be ambitious, skilled and independent learners who can take ownership of their learning and skills development. - A consistent approach to planning, monitoring and assessing (Taith 360), and promote an ethos of consolidating skills through Rich Tasks. Further develop contextual learning / schemes. Develop and bridge WMS/DoL to progression steps—ensure good understanding of progression within CfW - Consolidate and improve marking policy (to include online marking) to ensure effective quality marking and feedback which moves the learners forward. Ensure explicit opportunities for self and peer assessment identified and planned. - Ensure effective differentiation to ensure all pupils are challenged appropriately. - Ensure all pupils have a Growth Mindset, a voice and are given every opportunity to reach their potential. Further develop the pupil voice through the various Councils to play a strategic role in developing the 4 purposes.		CJ / HR Assigned Governor :
Priority 2 : Raise our pupils' standards of numeracy by ensuring high quality teaching and learning designed to encourage pupils to think, improve understanding, discuss and challenge perceptions of numeracy in a real-life context. - Further embed the school's vision for AoLE Mathematics and Numeracy. - Big Maths - making the plan underpin our delivery. - Ensuring practical, collaborative learning / teaching that challenges perceptions and problems rather than worksheets. Ensure concrete, pictorial, abstract, fluency and reasoning opportunities to develop consolidate and enhance numeracy skills. - Increase pupils' knowledge and understanding of mathematical vocabulary and develop the effective use of interactive working walls. - Ensure bespoke experiences both inside and outside ie school grounds (outdoor learning), local community.		Numeracy Team Assigned Governor :
Priority 3 : Raise pupils' standards of oracy and develop purposeful experiences. - Further embed the school's vision for Literacy and Communication AoLE - To develop pupils' oracy skills both inside and outside the classroom - Apply the principle of the 8 behaviours to develop oracy and reading skills. - Embed Cynllun Clonc within and across our provision ensuring pupils have ample opportunities to further develop vocabulary independently. - To introduce and embed Bid Write / Language for Literacy to further improve oracy skills.		Literacy Team Assigned Governor :
Priority 4 : Develop a whole school approach to emotional mental wellbeing (WG document) Develop a valuable health, wellbeing and physical curriculum throughout the school. Develop the restorative strategy throughout the school so that it is central to the inclusive ethos of the school. - Ensure Restorative practice continues to strengthen day-to-day relationships and to support teaching and learning as well as the school's relationships strategy / policy. Develop pupils as peer mediators - Comprehensive plan for the implementation of Health and Well-being MD&P—Jigsaw - Make learning active across the curriculum, putting health and wellbeing at the heart of learning eg cross-curricular outdoor orienteering, Beach academy, Alice Sharp etc. - Revise and implement the schools religious and values education and the Relationship and sexual education. - Establishing a staff wellbeing charter as a statement of support for the well-being and mental health of everyone working in the school.		EZ Assigned Governor :
Priority 5 : Integrate the school's revised systems to ensure that the school complies with the new ALN bill		EW Assigned Governor :