

Ysgol Parc y Tywyn



'Nid da lle gellir gwell'

Governors Annual Report to Parents

2023-24



The Governing Body

The Governing Body and the Headteacher share responsibility for the strategic management of the school, acting within the framework set by national legislation and by policies of the Local Authority (LA).

While the LA is the employer of staff, the Governing Body and Headteacher have separate and particular responsibilities for the selection and management of staff. The internal management of the school is the responsibility of the Headteacher

GOVERNING BODY OF YSGOL PARC Y TYWYN NO. 108

<i>Type of Governor</i>	<i>Name</i>	<i>End date of term in office</i>
<i>Local Authority</i>	<i>Cllr John James</i>	<i>31-08-2024</i>
<i>Local Authority</i>	<i>Cllr Huw B Shepardson</i>	<i>31-08-2024</i>
<i>Local Authority</i>	<i>Mrs Sharon L Thomas</i>	<i>30-10-2026</i>
<i>Headteacher</i>	<i>Mrs Angharad Williams</i>	<i>/</i>
<i>Community Governor</i>	<i>Cllrs Mrs Moira Thomas</i>	<i>19-06-2024</i>
<i>Community Governor</i>	<i>Mrs Nest Griffiths</i>	<i>23-11-2024</i>
<i>Community Governor</i>	<i>Mrs S. Denman</i>	<i>10-04-2026</i>
<i>Community Governor</i>	<i>Mrs A Griffin</i>	<i>09-07-2026</i>
<i>Parent Governor</i>	<i>Mr Matthew Davies (Chair)</i>	<i>23-10-2027</i>
<i>Parent Governor</i>	<i>Ms Jan Godfrey-Coles</i>	<i>29-04-2025</i>
<i>Parent Governor</i>	<i>Mrs Tania Nicholson</i>	<i>27-02-2024</i>
<i>Parent Governor</i>	<i>Mrs Rhiannon Young</i>	<i>14-10-2025</i>
<i>Staff Governor</i>	<i>Mrs Sian Elias Morris</i>	<i>03-11-2025</i>
<i>Teacher Governor</i>	<i>Miss Elinor Williams</i>	<i>10-11-2027</i>

Clerk to the Governing Body:

Mrs E.Gower, c/o Ysgol Parc y Tywyn, Heol y Bardd, Burry Port. Carmarthenshire.

SA16 0NL

Phone: 01554 832101

E-mail: admin@parcytywyn.ysgolccc.cymru

Chairperson's letter

Dear Parent/Carers,

It is a pleasure to present this year's Governing Body Report to Parents. The purpose of this report is to share with you necessary and statutory information. I am sure I speak on behalf of all members in expressing my thanks to all leaders, teachers, support assistants, staff, parents/guardians and of course the pupils for their tireless work over the past year.

We take every opportunity to emphasise the school's vision and values which remain to impact positively on the pupils. It is without doubt that the array of opportunities our learners receive whilst at Parc y Tywyn further supports their progression, giving them a great foundation to develop into successful citizens. It has been great hearing about exciting extracurricular trips to London and Manor Adventure without forgetting the unforgettable trip to Legoland. Memories that last a lifetime.

Since our last report I am glad to share that Curriculum for Wales is being successfully embedded across the school, successfully enriching the purposeful teaching and learning experiences. It has also been pleasing to support the school with the identified areas of further development. Areas that are successfully developing with the dedication of all involved.

Hearing the pupils talking about their engagement with the local community has been particularly pleasing. Some discussed their visits to the park and library while others shared their success' in the local and National Eisteddfod. In addition, many shared their achievements on the sports fields. Congratulations to all who have represented the school during the year.

You will see from this report that the school's average attendance remains as satisfactory however this has improved from this time last year. We encourage you to continue making every effort with your child's attendance to give them every opportunity to achieve their potential. They deserve it! Our aim is that every learner is in school and on time every day.

I hope you find this report valuable and thank you once again as parents for your continued cooperation for the benefit of our learners.

Yours sincerely,

Mathew Davies

Chair of Governing Body

Governors' Annual Meeting with Parents

Section 94 of the School Standards and Organization (Wales) Act 2013 makes important changes to the previous legislative arrangements relating to Annual Parents / Governors Meetings. It provides new arrangements where parents can request a meeting with a governing body. However, parents will need to meet four (4) statutory requirements when calling a meeting namely: -

- parents of 10% of registered pupils, or parents of 30 registered pupils (whichever is lower) must sign a petition requesting a meeting;
- the purpose of the meeting must be to discuss school issues;
- the maximum number of meetings parents may request within any school year is three (3);
- there must be enough school days left in the school year to allow a meeting.

In addition: -

- the meetings must take place before the end of a period of 25 days;

(b) the 25-day period begins the day after the receipt of the petition, but does not include any day which is not a school day;

(c) if a different petition requires a further meeting, the 25-day period shall not begin until the day after the other meeting;

(d) there must be enough days left in the school year to hold a meeting before the end of the 25-day period;

(d) meetings shall be open to all parents of registered pupils at the school, the Headteacher and any other person invited by the governing body;

(f) the notice of the meetings to the parents must include the date, time and place of the meeting together with the matter or matters to be discussed.

See more information here - <https://gov.wales/parent-meetings-guidance-governing-bodies>

Arrangements for the next election of the Governing Body

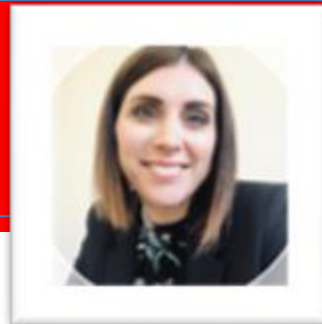
The Education Authority and the school will inform parents / guardians of the arrangements for any opportunities to be part of the Governing Body and election arrangements.

A copy of this report is available in the Governors section of the school website - <https://www.ysgolparcytywyn.co.uk>

Governing Body Clerk – Mrs Eleri Gower, Ysgol Gymraeg Parc y Tywyn, Heol y Bardd, Porth Tywyn, Sir Gaerfyrddin, SA16 0NL.

Governing Body Chair – Mr Mathew Davies, Cadeirydd y Bwrdd Llywodraethol, Ysgol Gymraeg Parc y Tywyn, Heol y Bardd, Porth Tywyn, Sir Gaerfyrddin, SA16 0NL. DaviesM1926@hwbcymru.net

A Message from the Headteacher



Dear Parent/Carers,

On behalf of our whole team at Ysgol Gymraeg Parc y Tywyn, may I take this opportunity to thank you all for your continued support of our school this year. Ysgol Gymraeg Parc y Tywyn continues to be a happy and successful school and that is only achieved by all stakeholders; parents, staff, pupils and governors, working together. The professionalism and dedication of staff has once again been exemplary and a credit to all. The support from you, our families, has been consistent and critical and we all thank you for this.

Once again, we have had a very busy and successful year at the school, with the pupils taking part in a range of activities and events. We have also continued with preparation work on our journey towards curriculum reform. Our pupils have been provided with rich learning experiences as well as making good progress during their time with us.

It has been a privilege to lead Ysgol Parc y Tywyn over the last year. We have a fantastic team here and talented pupils who all help to ensure that our school is the best place to learn. Through robust self-evaluation processes including regular monitoring activities, we continue to ensure that teaching and learning remains at a high standard in our school.

I look forward to your continued support as we help our pupils to be the best they can be. Together, we will continue to prepare our children for an ever-changing world, equipping them with the skills and values they need to succeed.

Yours sincerely,

Mrs Angharad Williams
(Headteacher)

Our School

Ysgol Gynradd Gymraeg Parc y Tywyn Community School is a Welsh-medium school. Children are immersed in the Welsh language when entering the Nursery. The main language of instruction throughout the school day is Welsh. However, English is taught in lessons from year 3 onwards and an emphasis on bilingualism ensures that pupils achieve high standards in both languages by the end of POD 3 (Year 6)

The Headteacher meets prospective parents before their children start and explains the benefits of bilingualism. This message is repeated by all the teaching staff at parent meetings etc.

Parents are assisted and supported by teachers when helping with homework tasks. All classes have homework. Homework is set fortnightly (Literacy/Numeracy/Spelling) for pupils from Year 1 to Year 6.

Ysgol y Strade is Ysgol Parc y Tywyn secondary feeder school. Ysgol y Strade is a Welsh-medium school. Joint activities are organized throughout Years 5 and 6 and parents' evenings are held so that the transition is as smooth as possible.



The pupil's voice is important at our school and pupils are encouraged to gather information and act on their ideas through the Councils. The school has various Councils which meet regularly to promote pupil voice and support the school in achieving its goals:

- **School ECO Council**
- **School Council**
- **Welsh Charter Council 'Criw Cymry Cwl'**
- **Digital Champions**
- **Sports Ambassadors**

*This year the School ECO council won the Platinum Award for continued involvement in the programme and that Eco-Schools is well embedded into the life of the school.

The Welsh Charter Council 'Criw Cymry Cwl' won the Gold Award of the Siarter Iaith for our active and dedicated Criw Cymry Cwl who helped the staff and pupils make fun and engaging in the school learning environment.



The pupils follow a thematic curriculum. Themes are carefully arranged and planned for each age range ensuring a complete coverage of the curriculum.

Intervention groups are formed based on the tests administered and Teacher Assessments. Pupils who need additional support in specific areas are taught in groups. Intervention strategies such as Lego Therapy, Attention to Autism and 'CHATT' are used. Each learner's progress is tracked regularly and carefully using Taith 360 and the school's tracking systems.



Our effort to promote the Welsh language in the school continues to encourage pupils to use Welsh outside the classroom as well as inside. POD 1 and 2 use the role play village in order to promote the Welsh language and learn language patterns in a structured play manner. 'Cynllun Clonc' is implemented throughout the school in order to improve the use of the Welsh language.

The Design to Smile team has provided toothbrushes and toothpaste to the pupils in the Foundation Phase and daily tooth brushing has resumed at the school.

We continue on our journey to be a Restorative School and have trained members of Year 4 to be Peer Mediators or 'BYDIS' in the yard. All members of staff have received Restorative Method training and use restorative investigation when discussing incidents with each child.

We use circle time sessions and the SpeakR system to discuss our pupils' emotions and well-being.

Please click on the link below to read our updated prospectus.

<https://primarysite-prod-sorted.s3.amazonaws.com/parc-y-tywyn-school/UploadedDocument/da1f1ca5-4cd4-4237-bcbb-b114d703ab7d/prospectus-eng-2024-2025.pdf>



Healthy School



We take pride in our Healthy School status here at YGG Parc y Tywyn and are pleased to have achieved all five phases of the Carmarthenshire Healthy Schools scheme and proud to having achieved the Welsh Network of Healthy School Schemes National Quality Award in March this year. The school ensures that it is implementing wellbeing initiatives at the very highest level and there are 7 main areas to the award:

We are proud to having achieved the Welsh Network of Healthy School Schemes National Quality Award in March this year. The school ensures that it is implementing wellbeing initiatives at the very highest level and there are 7 main areas to the award:

1. Food and fitness (nutrition and physical activity)
2. Mental and emotional health and wellbeing, including staff wellbeing
3. Personal development and relationships, including sex and relationships education
4. Substance use and misuse, including alcohol, smoking, and drugs (legal, illegal, and prescription).
5. Environment, including eco-initiatives and improving the school and wider environment
6. Safety, including a variety of topics such as child protection, sun safety, internet safety, and first aid
7. Hygiene including across school and non-school settings



Free School Meals for all Primary School Children:

As a result of the increasing pressure in terms of food costs on families, the free School meals scheme was introduced in September 2022 and at present all pupils up to Year 6 receive the free school meals.

Healthy Food Packs:

Pupils who wish to bring a packed lunch to school are welcome to do so. As a School that promoting health, we encourage parents / carers to prepare a Healthy Food Pack for their children so that constant messages being repeated in relation to Healthy Eating and Drinking. As a school we do not allow fizzy drinks or energy drinks within food packages and disallow parents to include sweets and sweet treats. We are a nut free school, please ensure that no food in the packed lunch contains nuts.

Useful information on preparing a Healthy Packed Lunch can be found here:

Fruit Shop:

The Fruit Shop is active in the school and is managed by our Year 6 pupils. The purpose of the shop is to encourage eating snacks healthy. Cost of the fruit is 40p per day or £2 for the week. Pupils who do not buy fruit from the shop are welcome to bring their own fruit and vegetables themselves as a snack. As a school we do not allow unhealthy snacks on the school premises.

Drink

Water and Milk is the only drink we will provide in the School to comply with the Regulations Healthy Eating in Schools. We are implementing the Free Milk Campaign for Pupils of the Foundation Phase and operate the 'Water on desks' initiative which enables pupils to drink water as needed. Fresh water is also available for pupils to drink with their lunch in the lunch hall.

Working together

With both staff and parental support, we can strive to ensure that the children display positive attitudes towards leading a healthy lifestyle. After all – we all share the same goal – to nurture our children into becoming healthy, fit and happy adults for the future!

Our website details our dedication to promoting being a healthy school and offers support to parents in all 7 areas.

<https://www.ysgolparcetywyn.co.uk/ysgol-iach-healthy-school/>

Provision of toilet facilities

There are toilets in all six Foundation Phase classes on the ground floor and Year 3 and 4 on the first floor. On the first floor, Key Stage 2 toilets are centrally located. Due to the pandemic, each year group in Key Stage 2 has had two toilets each and pupils follow the one-way system. Hot water, liquid soap and hand sanitiser are provided in all toilets. Toilet rolls are changed daily and cleaned to a high standard every day. Hand dryers are installed throughout. Our school Toilet Policy states...

The school recognizes that well-maintained toilet facilities, where learners and staff feel comfortable and safe, and which are available to them throughout the school day, are essential for health, wellbeing and learning. We value and respect our learners and staff, and we want them to be able to take advantage of good provision and good practice.

Our policy aims to:

- *Enable pupils, staff and visitors to use the toilet facilities throughout the day in order to promote the health, well-being and learning opportunities of all learners.*
- *Provide good quality toilet facilities throughout the whole school.*



Our Visions and Values

Our desire at Ysgol Gymraeg Parc y Tywyn is to maintain a climate that promotes a positive attitude towards school to conduct and discipline. Our intention is to develop an awareness of self-discipline, responsibility and mutual respect in our pupils. Good work and good behavior are rewarded by giving dojo points, certificates and Golden Time.

Our school rules link with our vision and values.

Cymreictod : Welshness

Parch: Respect

Dyfalbarhau : Perseverance

Cyfrifoldeb : Responsibility



We use an app called Class Dojo to reward pupils for following the rules.



We also hold a weekly assembly where pupils receive a certificate for being Star of the Week.

Our Visions and Values



At Ysgol Gymraeg Parc y Tywyn, we pride ourselves on holding a vision for our pupils that ensures the very best education for all learners allowing them to achieve to their full potential.

“Our vision is to provide purposeful experiences that challenge everyone to succeed”

We want to achieve this through:

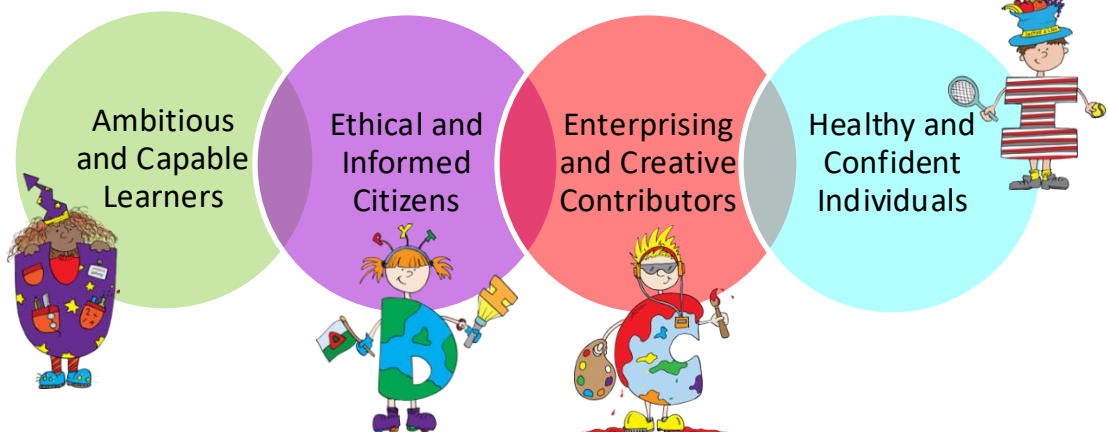
Annog Annibynnïaeth : Encouraging Independence

Bachu Brwdfrydedd : Capturing Enthusiasm

Cyfoethogi Creadigrwydd : Enriching Creativity

We believe in, and live by our school motto: **NID DA LLE GELLIR GWELL/Always strive to being better**

Our vision for education at Ysgol Gymraeg Parc y Tywyn is based on the 4 core purposes, which our pupils develop during their time with us. We ensure that our pupils are:



This year the school community chose ten values that we would follow as a school:

- **Hapusrwydd : Happiness**
- **Parch : Respect**
- **Cymreictod : Promoting Welsh Language**
- **Dyfalbarhau : Persevere**
- **Cyfrifoldeb : Responsibility**
- **Caredigrwydd : Caring**
- **Chwlfrydig : Curious**
- **Mentrus: Enterprising**
- **Cynhwysol: Inclusive**
- **Cydweithio: Collaboration**



School Improvement



At Ysgol Parc y Tywyn, all staff have children's safety, welfare and learning at the forefront of all decision making. Each member of staff and governor are all involved with at least one aspect of the school's life, working as a strong team to improve and raise standards. Pupil voice, through the School Council, and parent consultation through meetings and surveys, mean that the whole school community is part of the consultation and decision making process. Staff at the school work with all aspects of the school community to identify priorities, plan and action developments for these and to closely monitor impact and outcomes. The Governing Body and the Educational Support Officer monitors school improvement priorities through regular visits to the school for meetings and learning walks; also spending time on scrutiny of documentation and ensures that the Headteacher and staff are regularly and rigorously appraised. In all, the team ethos at Ysgol Parc y Tywyn is key to the successful learning of all our children.

What are we trying to improve?

Within the school we continue to identify ways of improving our way of teaching and learning. This is a result of evaluating and monitoring what is going on and what impact is being had. During the academic year 23/24 our priorities for improvement were:

- **P1 Ensuring purposeful and challenging experiences in the external area in order to learn authentically.**
- **P2 Adapt our planning to include the requirements of CiG so that staff plan relevant learning experiences that systematically and coherently build on pupils' knowledge, understanding and personal skills.**
- **P3 Ensure compliance with the new ALN Code and that various pupils' needs are identified early, with timely action to ensure appropriate intervention so that all pupils can make progress according to their personal targets**
- **.P4 Reading - Developing pupils' reading skills (understanding, using, evaluating) through purposeful questioning and deeper discussions**



Additional Learning Needs

We are here to support children and young people with additional learning needs through promoting achievement and wellbeing for all.

The system for supporting children and young people with additional learning needs and disability in Wales has changed. The Welsh Government has brought in a more flexible and responsive system of meeting the needs of children and young people with additional learning needs or disabilities and is striving to deliver a fully inclusive education system for the learners of Wales. The new Additional Learning Needs system has been phased in from September 2021.

Our aim is to provide an opportunity for every child to develop to their full potential, taking into consideration their individual needs and ability. For the majority of pupils, those needs are fulfilled in the classroom. However, we recognize that a small number of children need additional support. We believe that early recognition and appropriate intervention improve the expectations of children with additional learning needs. Our aim is to create a school environment that fosters encouragement, acceptance, respect and sensitivity so that all children with additional learning needs can experience success according to their own individual limitations. We have a number of support strategies that can be designed to meet the needs of an individual child, including the needs of Looked After Children. If necessary, we will seek professional support from external agencies in order to fully meet the child's needs.

There is more information on ALN on our website:

<https://www.ysgolparcwywyn.co.uk/adyaln/>



Community Links

The governing body encourages parents/carers and the local community to contact the school. Local businesses support the school with fundraising and support pupils' learning by allowing pupils to visit.

The school's Community Police Officer holds a wide range of workshops for pupils on 'internet safety', 'keeping safe' and 'drug and alcohol misuse' and comes to the school if a case arises.

The School Nurse visits the School regularly to teach pupils about Personal Hygiene and Eating Healthy as well as examining the pupils' hearing, sight and teeth. Our school also supports several health programs such as the Childhood Measurement Program where a School Nurse measures the height and weight of pupils and the flu immunization program where pupils can have access to the flu vaccine administered by school Nurses.



Authorized and Unauthorized Attendance Statistics

Attendance for the 2023-24 academic year was 92.63% which was satisfactory.

Any child who falls below 80% will be referred to the County Welfare Officer.

If your child is absent, would you be so kind as to contact the school by phone or letter or your child's absence will be considered unauthorized.

If you wish to take your child out of school for a holiday you must complete a holiday request form. Holidays will not be authorised if your child's attendance fell below 92% in the previous academic year.

The following statistics show the number of authorized and unauthorized absences as a percentage of the possible total in the term.

School Summary				
	<i>Attended</i>	<i>Authorised Absence</i>	<i>Unauthorised Absence</i>	<i>Total</i>
<i>Sessions</i>	91453	5597	1172	98222
Percentage	93.11%	5.70%	1.19%	100.00%

TERM	ATTENDANCE	AUTHORISED	UNAUTHORISED
AUTUMN 2023			
SPRING 2024			
SUMMER 2024			

Request: A significant number of children now arrive late for the start of school. This not only puts them at a disadvantage but also disrupts the learning of others. Please, make every effort to ensure that your children arrive on time as this helps them develop habits that will benefit them, not only now, but in the future.

Regular attendance at school is essential and missing school can have a significant impact on achievement over the course of a year as shown below:

Attendance 95-100%	The best chance of success	Your child takes full advantage of every learning opportunity.
Attendance 90-95%	Missed at least 2 weeks of learning	Satisfactory. Your child may have to spend time catching up with work.
Attendance 85-90%	Missed at least 4 weeks of learning	Your child could be at risk of underachieving and needs extra support from you to catch up with work.
Attendance 80-85%	Missed at least 5½ weeks of learning	Your child's poor attendance has a significant impact on learning.
Attendance under 80%	Missed at least 7½ weeks of learning	Your child is missing out on a broad and balanced education. You risk being sued.

Term Dates and School Holidays 2023-2024

Term	Term begins	Half Term	Term Ends
Autumn 2023	Monday 4th September	Monday 30th October - Friday 3rd November	Friday 22nd December
Spring 2024	Monday 8th January	Monday 12th February - Friday 16th February	Friday 22nd March
Summer 2024	Monday 8th April	Monday 27th May - Friday 31st May	Friday 19th July
Autumn 2024	Tuesday 3rd September	Monday 28th October – Friday 1st November	Friday 20th December
Spring 2025	Monday 6th January	Monday 24th February – Friday 28th February	Friday 11th April
Summer 2025	Monday 28th April	Monday 26th May – Friday 30th May	Monday 21st July

POD 1 Timetable (Nursery and Reception)

Morning Session	Lunch	Afternoon Session
Part Time Morning Nursery 09:00-11:30		Part Time Afternoon Nursery 13:00-15:20
Nursery & Reception 08:50-11:30	11:30-12:30	12:30-15:20

POD 2 Timetable (Years 1 – 3)

Morning Session	Lunch	Afternoon Session
Year 1, 2 a 3 08:50-12:00	12:00-13:00	13:00-15:20

POD 3 Timetable (Years 4 – 6)

Morning Session	Lunch	Afternoon Session
Year 4, 5 a 6 08:50-12:30	12:30-13:30	13:30-15:25

Statement of Expenditure

Ysgol Gymraeg Parc y Tywyn has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all Schools in Carmarthenshire. Below is the final budget spend from financial Year 2022/23.

FINANCIAL PERFORMANCE 2023/24

Ysgol Parc y Tywyn

Gwelir isod crynodeb sefyllfa ariannol
terfynol eich ysgol ar gyfer 2023/24.

Please see below a summary of your
school's final outturn position for 2023/24.

£

Gwariant Net 2023/24	1,097,755	Net Expenditure 2023/24
Dyraniad Ariannu yn ôl Fformwla 2023/24	-1,107,932	Formula Funding Allocation 2023/24
Arian Wrth Gefn a Ddysgwyd Ymlaen o 2022/23	<u>-72,131</u>	Surplus Brought Forward from 2022/23
Arian Wrth Gefn yn Cario Drosodd i 2024/25	<u>-82,308</u>	Surplus Carried Forward to 2024/25

Enw'r Grant / Grant Name	Dyraniad 2023/24 Allocation £
GDD - Grant Datblygu Disgyblion <i>PDG - Pupil Development Grant</i>	36,800 EYPDG 12,650
GGA - Grant Gwella Addysg <i>EIG - Education Improvement Grant</i>	£13,884
RRS:ALP - Recruit, recover, raise standards: Accelerated Learning Programme <i>RACHS - Recriwtio, Adfer a Chodi Safonau: y Rhaglen Dysgu Carlam</i>	£23,541
GDP - Grant Dysgu Proffesiynol <i>PLG - Professional Learning Grant</i>	£5967
ALN	£5,842.50

Activities, Events and Awards

The children celebrated Owain Glyndwr day.

We celebrated International Peace Day and Earth Day.

Years 4 and 5 went on a trip to Legoland.

The children dressed as pirates to celebrate T Llew Jones day.

We celebrated Shwmae Su'mae day.

We showed racism the red card.

Our Harvest Assembly was held at St Mary's Church as contributions were made to the food bank.

Children from Reception to Year 6 had Flu Vaccinations.

The children raised money for Children in Need.

Years 4, 5 and 6 went on residential trips to Margam, Llnagrannog and Pendine.



Years 5 and 6 were taught about the Old and New Testament by Miss Treharne, 'Bible Explorers'.

School year groups visited Penclacwydd and Plantasia.

Jenks came into school to run art workshops with years 4 and 5.

The choir sang in the opening of the new Co-op in Burry Port.

Members of the School and Eco Council visited the Senedd to share a presentation.

We held our Summer Fair.



The School Council laid a poppy on Remembrance Sunday.

Years 2-6 started visiting Burry Port Library to borrow books.

The children participated in anti-bullying week activities.

Children in years 5 and 6 sang to the Friendship Group at Jerusalem Chapel.

The Christmas Fair, shows and concerts were held.

Children in year 6 competed in the 'Cwis Dim Clem' and Welsh book quiz.

Year 3 visited the Lifeboat Station.

We celebrated Welsh Music Day.

Years 5 and 6 watched 'Cymrix' show by Arad Goch.

We celebrated World Book Day.

Year 2 participated in Kerbcraft lessons.



Sport Activities, Events and Awards



Four pupils from year 6 attended a training day to be Bronze Sports Ambassadors arranged by Carmarthenshire County Council. The course encourages them to be good role models and leaders so that they encourage others to participate in sporting activities.



Children from years 3-6 competed in the cross-country competition.

Years 3-6 participated in cricket sessions.

Darcy Thomas from the Scarlets ran rugby sessions.

Years 2 and 3 participated in a Scarlets Rugby Festival.

Year 5 and 6 girls competed in the Scarlets tag rugby competition.



Year 6 girls competed in a 5 aside football tournament.

The girls and mixed netball teams competed in the Urdd netball tournaments.

The rugby team reached the national round.

Year 4 participated in a Hockey Festival.

The mixed cricket team were the winners and the girls team were second.

Year 5 attended swimming lessons.

Year 5 participated in a cycling festival.

We held our school sports day.



Many children had success in Pembrey and Burry Port Eisteddfod.

The school competed in various Urdd Eisteddfod competitions.

The year 3 and 4 folk dancing team reached the county Eisteddfod.



Achievements and Events

Community Links:

- Co-op Burry Port (Fair Trade)
- Welsh in the community – Welsh Charter
- 'Burns by your Side'
- St Mary's Church
- Jerusalem Chapel
- Llyfrgell Porth Tywyn

Performances:

- St David's Day Coffee Morning
- Urdd Eisteddfod
- Class Assemblies
- Pembrey and Burry Port Eisteddfod
- Harvest Assembly – St Mary's Church
- Christmas Concert and singing to the Friendship Group at Jerusalem chapel



After School Clubs:

- Eco Club
- Digital Club
- Art and Craft Club
- Choir Club
- Sports Club
- Urdd Club

Residential Trips:

- Margam
- Llangrannog
- Pendine
- Wimbledon

Sporting Events:

- Cross Country (Pembrey)
- Football Tournament
- Rugby Tournament
- Hockey Festival
- Cycling Festival
- Cricket Sessions
- Rugby skills with Darcy (Scarlets)
- Netball competitions

Trips:

- Legoland
- Penclacwydd
- Plantasia
- Welsh Assembly, Cardiff
- Scarlets Park