

Trosolwg Thema Meithrin a Derbyn a Blwyddyn 1- Tymor y Gwanwyn, 2026

Mae'r thema hon yn annog plant i archwilio, gwerthfawrogi a gofalu am y byd o'u cwmpas. Trwy lens daearyddol, mae plant yn dechrau deall lle maen nhw'n byw, beth sy'n gwneud eu hardal leol yn arbennig, a sut gall pobl ofalu am yr amgylchedd. Mae'r dysgu'n dechrau gyda'u hamgylchedd agos ym Phorth Tywyn, gan archwilio lleoedd cyfarwydd fel tir yr ysgol, y strydoedd leol, yr harbwr, y traeth a'r parc, gan ddefnyddio profiadau ymarferol i godi chwilfrydedd a dealltwriaeth. Drwy arsylwi, trafod a chwarae, bydd plant yn datblygu geirfa daearyddol syml, gan ddefnyddio geiriau fel gerllaw, i ffwrdd, tir, môr i ddisgrifio'r hyn maen nhw'n ei weld.

Byddwn yn dysgu am Borth Tywyn fel cymuned, gan nodi pethau naturiol fel coed, blodau, anifeiliaid a'r môr, a hefyd pethau adeiladol fel tai, ffyrdd, parciau a'r harbwr. Byddwn yn edrych ar swyddi pobl yn y gymuned, gan gynnwys sut mae pobl yn gweithio a sut mae lleoedd gwahanol yn cael eu defnyddio. Bydd plant yn cael cyfle i rannu eu profiadau eu hunain o'r gymuned a'u teimladau am y lleoedd y maen nhw'n eu hadnabod.

Yn ystod y thema, byddwn wedyn yn ehangu ein dysgu i edrych ar Gymru fel gwlad. Byddwn yn archwilio tirweddau Cymru, arfordiroedd a rhai symbolau fel y ddraig ar y faner Gymraeg, i ddeall bod Porth Tywyn yn rhan o Gymru. Bydd plant yn cymharu eu hamgylchedd lleol gyda lleoedd eraill yn y wlad, gan ddatblygu syniadau cynnar am wahanol mathau o dirwedd a defnydd tir.

Byddwn hefyd yn rhoi pwyslais mawr ar sut i ofalu am ein byd. Bydd plant yn cymryd rhan mewn gweithgareddau sy'n hybu cyfrifoldeb amgylcheddol, fel lanhau'r amgylchedd, gofalu am blanhigion a phrydles, ailgylchu a lleihau gwastraff.

Thematic Overview- Nursery, Reception & Year 1 Spring Term, 2026

This theme encourages children to explore, appreciate and care for the world around them. Through a geographical lens, children begin to understand where they live, what makes their local area special, and how people can care for the environment. Learning begins with their immediate surroundings in Porth Tywyn, exploring familiar places such as the school grounds, local streets, the harbour, the beach and the park, using hands-on experiences to spark curiosity and understanding. Through observing, discussing and playing, children will develop simple geographical vocabulary, using words such as *near*, *far*, *land* and *sea* to describe what they see. We will learn about Porth Tywyn as a community, identifying natural features such as trees, flowers, animals and the sea, as well as built features such as houses, roads, parks and the harbour. We will look at people's jobs in the community, including how people work and how different places are used. Children will have the opportunity to share their own experiences of the community and their feelings about places they know.

During the theme, we will then extend our learning to look at Wales as a country. We will explore Welsh landscapes, coastlines and some symbols such as the dragon on the Welsh flag, to understand that Porth Tywyn is part of Wales. Children will compare their local environment with other places in the country, developing early ideas about different types of landscapes and land. We will also place a strong emphasis on how to care for our world. Children will take part in activities that promote environmental responsibility, such as cleaning the environment, caring for plants and wildlife, recycling and reducing waste.



Bydd profiadau y dysgu yn canolbwyntio ar ddatblygu'r Pedwar Diben drwy ein cymeriadau...



Dysgwyr
uchelgeisiol,
galluog



Dinasyddion
egwyddorol,
gwybodus



Unigolion
iach,
hyderus



Cyfranwyr
mentrus,
creadigol

 	 	
 	 	
 	 	
 	 	

The learning experiences will focus on developing the Four Purposes through our characters...



Dysgwyr
uchelgeisiol,
galluog



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egwyddorol,
gwybodus



Unigolion
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Languages, Literacy and Communication	Mathematics and Numeracy	Science and Technology
Traditional tales-Traditional Tales Re-tell stories in Pie Corbett format Read and write tric a chlic letters and sounds Aled Afal	Recognising numbers/Forming numbers Counting Measure Money Shape Addition and Subtracting	Living things and their materials Plants Weather Materials Sink/Float
Humanities	Expressive Arts	Health and Wellbeing
Comparing different locations Old and New Map work	Re-tell stories Seasonal songs Painting and creating	Rubbish Sports Day