

Ysgol Parc y Tywyn



'Nid da lle gellir gwell'

Governors Annual Report to Parents

2024- 2025



The Governing Body

The Governing Body and the Headteacher share the responsibility for ensuring the effective strategic management of the school. They operate within the framework set by national legislation and in accordance with the policies of the Local Authority (LA).

Although the Local Authority is the official employer of the staff, the Governing Body and the Headteacher have clear and separate responsibilities in relation to the selection, appointment, and management of staff. The Headteacher is responsible for the internal management of the school, ensuring the effective day-to-day operation in support of the school's strategic vision and goals.

GOVERNING BODY OF YSGOL PARC Y TYWYN NO. 108

Type of Governor	Name	End date of term in office
Local Authority	Cllr John James	31-08-2028
Local Authority	Cllr Huw B Shepardson	31-08-2028
Local Authority	Mrs Sharon L Thomas	30-10-2026
Headteacher	Mrs Angharad Williams	/
Additional Community Governor	Cllrs Mrs Moira Thomas	19-06-2028
Community Governor	Mrs Nest Griffiths	19-11-2028
Community Governor	Mrs S. Denman	20-05-2028
Community Governor	Mrs A Griffin	09-07-2026
Parent Governor	Mr Matthew Davies (Chair)	23-10-2027
Parent Governor	Mrs Samantha Davies	12-06-2029
Parent Governor	Mrs Tania Nicholson	27-02-2028
Parent Governor	Mrs Rhiannon Young	14-10-2025
Staff Governor	Mrs Sian Elias Morris	03-11-2025
Teacher Governor	Miss Elinor Thomas	10-11-2027

Clerk to the Governing Body:

Mrs E.Gower, c/o Ysgol Parc y Tywyn, Heol y Bardd, Burry Port. Carmarthenshire.

SA16 0NL

Phone: 01554 832101

E-mail: admin@parcytywyn.ysgolccc.cymru

Governors' Annual Meeting with Parents

Section 94 of the School Standards and Organization (Wales) Act 2013 makes important changes to the previous legislative arrangements relating to Annual Parents / Governors Meetings. It provides new arrangements where parents can request a meeting with a governing body. However, parents will need to meet four (4) statutory requirements when calling a meeting namely: -

- parents of 10% of registered pupils, or parents of 30 registered pupils (whichever is lower) must sign a petition requesting a meeting;
- the purpose of the meeting must be to discuss school issues;
- the maximum number of meetings parents may request within any school year is three (3);
- there must be enough school days left in the school year to allow a meeting.

In addition: -

- the meetings must take place before the end of a period of 25 days;

(b) the 25-day period begins the day after the receipt of the petition, but does not include any day which is not a school day;

(c) if a different petition requires a further meeting, the 25-day period shall not begin until the day after the other meeting;

(d) there must be enough days left in the school year to hold a meeting before the end of the 25-day period;

(d) meetings shall be open to all parents of registered pupils at the school, the Headteacher and any other person invited by the governing body;

(f) the notice of the meetings to the parents must include the date, time and place of the meeting together with the matter or matters to be discussed.

See more information here - <https://gov.wales/parent-meetings-guidance-governing-bodies>

Arrangements for the next election of the Governing Body

The Education Authority and the school will inform parents / guardians of the arrangements for any opportunities to be part of the Governing Body and election arrangements.

A copy of this report is available in the Governors section of the school website - <https://www.ysgolparcytywyn.co.uk>

Governing Body Clerk – Mrs Eleri Gower, Ysgol Gymraeg Parc y Tywyn, Heol y Bardd, Porth Tywyn, Sir Gaerfyrddin, SA16 0NL.

Governing Body Chair – Mr Mathew Davies, Cadeirydd y Bwrdd Llywodraethol, Ysgol Gymraeg Parc y Tywyn, Heol y Bardd, Porth Tywyn, Sir Gaerfyrddin, SA16 0NL. DaviesM1926@hwbcymru.net

Chairperson's letter

Dear Parent/Carers,

It is a pleasure to present this year's Governing Body Report to Parents. This report outlines key updates and statutory information from the past academic year.

On behalf of the Governing Body, I would like to sincerely thank the leadership team, staff, parents/guardians and, of course, our pupils for their commitment and enthusiasm throughout the year.

At Ysgol Gymraeg Parc y Tywyn, our vision and values remain central to everything we do. The wide range of experiences offered to learners continues to support their progress and helps shape confident, capable individuals. Highlights this year included memorable trips to Pendine, Llangrannog and the Titanic Exhibition in Newport.

The Curriculum for Wales is now firmly embedded across the school, and the Governing Body played a key role in supporting its implementation with staff. Continued improvements in targeted areas are a credit to the whole school community.

One of the year's standout projects involved pupils across the school working with CISP to explore local history and create comic panels to put around our school. They produced informative panels on Amelia Earhart's landing, the first Welsh school in Burry Port, and the Save Our Sands campaign—ensuring our pupils foster a deeper connection with our locality.

Congratulations to pupils who participated in the Eisteddfod and represented the school in sports competitions—we are proud of you all. The school also received the **Platinum ECO Award**, recognising its commitment to sustainability. A beautiful new pond and natural habitat have been created, enriching learning and supporting biodiversity.

Thank you once again for your continued support. We look forward to another successful year ahead.

Yours sincerely,

Mathew Davies

Chair of Governing Body

A Message from the Headteacher



Dear Parent/Carers,

On behalf of our whole team at Ysgol Gymraeg Parc y Tywyn, may I take this opportunity to thank you all for your continued support of our school this year. Ysgol Gymraeg Parc y Tywyn continues to be a happy and successful school and that is only achieved by all stakeholders; parents, staff, pupils and governors, working together. The professionalism and dedication of staff has once again been exemplary and a credit to all. The support from you, our families, has been consistent and critical and we all thank you for this.

Once again, we have had a very busy and successful year at the school, with the pupils taking part in a range of activities and events. We have also continued with preparation work on our journey towards curriculum reform and focused on our local history. Our pupils have been provided with rich learning experiences as well as making good progress during their time with us.

It has been a privilege to lead Ysgol Parc y Tywyn over the last year. We have a fantastic team here and talented pupils who all help to ensure that our school is a positive learning environment for all. Through robust self-evaluation processes including regular monitoring activities, we continue to ensure that teaching and learning remains at a high standard in our school.

I look forward to your continued support as we help our pupils progress over the coming year. Together, we will continue to prepare our children for an ever-changing world, equipping them with the skills and values they need to succeed.

Yours sincerely,

Mrs Angharad Williams
(Headteacher)

Our School

Ysgol Gynradd Gymraeg Parc y Tywyn is a Welsh-medium primary school. From the moment children join the Nursery, they are immersed in the Welsh language, creating a strong foundation for bilingual learning. Welsh is the main language of instruction throughout the school day. English is introduced formally in Year 3, and through a strong emphasis on bilingualism, pupils are supported to achieve high standards in both Welsh and English by the end of Progression Step 3 (Year 6).

The Headteacher meets with prospective parents before their children begin school to explain the long-term cognitive, social, and educational benefits of bilingualism. This important message is consistently reinforced by all teaching staff during meetings and events throughout the year.

Ysgol y Strade is the designated Welsh-medium secondary school for Ysgol Parc y Tywyn pupils. A programme of transition activities is carefully planned and delivered during Years 5 and 6. These include joint learning experiences and parents' evenings, ensuring that pupils and families feel confident and well-prepared for the next stage of their education.



Pupils follow a carefully planned thematic curriculum. Each theme is thoughtfully designed and organised to suit the needs of different age groups, ensuring full coverage of the curriculum. Progression is embedded throughout, enabling each child to build on their prior learning. This approach supports the development of pupils' schema, ensuring that knowledge and skills are revisited, strengthened, and deepened over time.

Intervention groups are formed based on the results of standardised tests and teacher assessments. Pupils who require additional support in specific areas are taught in small groups. Intervention strategies such as Lego Therapy, Attention to Autism, and 'CHATT' are used to support their needs. Each learner's progress is carefully and regularly monitored using Traciwr and the school's tracking systems.



Pupil voice is highly valued at our school. Pupils are encouraged to share ideas, gather information, and take action through a range of school councils. These councils meet regularly and play an active role in supporting the school's goals, helping pupils develop leadership, confidence, and teamwork skills.

- **School ECO Council**
- **School Council**
- **Welsh Charter Council 'Cryw Cymry Cwl'**
- **Digital Champions**
- **Sports Ambassadors**



*This year the School ECO council won the Platinum Award for continued involvement in the programme and that Eco-Schools is well embedded into the life of the school.

Our effort to promote the Welsh language in the school continues to encourage pupils to use Welsh outside the classroom as well as inside. POD 1 and 2 use the role play village in order to promote the Welsh language and learn language patterns in a structured play manner. 'Cynllun Clonc' is implemented throughout the school in order to improve the use of the Welsh language.



We continue on our journey to be a Restorative School and have trained members Year 4 to be Peer Mediators or 'BYDIS' in the yard. All members of staff have received Restorative Method training and use restorative investigation when discussing incidents with each child.

We use circle time sessions to discuss our pupils' emotions and well-being.



Please click on the link below to read our updated prospectus.

<https://www.ysgolparcytywyn.co.uk/prospectws/>

Healthy School



We take pride in our Healthy School status here at YGG Parc y Tywyn and are pleased to have achieved all five phases of the Carmarthenshire Healthy Schools scheme and proud to having achieved the Welsh Network of Healthy School Schemes National Quality Award in March this year. The school ensures that it is implementing wellbeing initiatives at the very highest level and there are 7 main areas to the award:

We are proud to having achieved the Welsh Network of Healthy School Schemes National Quality Award in March this year. The school ensures that it is implementing wellbeing initiatives at the very highest level and there are 7 main areas to the award:

1. Food and fitness (nutrition and physical activity)
2. Mental and emotional health and wellbeing, including staff wellbeing
3. Personal development and relationships, including sex and relationships education
4. Substance use and misuse, including alcohol, smoking, and drugs (legal, illegal, and prescription).
5. Environment, including eco-initiatives and improving the school and wider environment
6. Safety, including a variety of topics such as child protection, sun safety, internet safety, and first aid
7. Hygiene including across school and non-school settings



Free School Meals for all Primary School Children:

As a result of the increasing pressure in terms of food costs on families, the free School meals scheme was introduced in September 2022 and all pupils receive the free school meals.

Healthy Food Packs:

Pupils who wish to bring a packed lunch to school are welcome to do so. As a School that promotes good health, we encourage parents / carers to prepare a Healthy Food Pack for their children., we regularly send messages in relation to our Healthy Eating and Drinking policy. As a school we do not allow fizzy drinks or energy drinks within food packages and disallow parents to include sweets and sweet treats. We are a nut free school, please ensure that no food in the packed lunch contains nuts.

Fruit Shop:

The Fruit Shop is active in the school and is managed by our Year 6 pupils. The purpose of the shop is to encourage eating snacks healthy. Cost of the fruit is 40p per day or £2 for the week. Pupils who do not buy fruit from the shop are welcome to bring their own fruit and vegetables themselves as a snack. As a school we do not allow unhealthy snacks on the school premises.

Drink

Water and Milk is the only drink we will provide in the School to comply with the Regulations Healthy Eating in Schools. We are implementing the Free Milk Campaign for Pupils of the Foundation Phase and operate the 'Water on desks' initiative which enables pupils to drink water as needed. Fresh water is also available for pupils to drink with their lunch in the lunch hall.

Working together

With both staff and parental support, we can strive to ensure that the children display positive attitudes towards leading a healthy lifestyle. After all – we all share the same goal – to nurture our children into becoming healthy, fit and happy adults for the future!

Our website details our dedication to promoting being a healthy school and offers support to parents in all 7 areas.

<https://www.ysgolparcytywyn.co.uk/ysgol-iach-healthy-school/>

Provision of toilet facilities

There are toilets in all six Foundation Phase classes on the ground floor and Year 3 and 4 on the first floor. On the first floor, Key Stage 2 toilets are centrally located. Due to the pandemic, each year group in Key Stage 2 has had two toilets each and pupils follow the one-way system. Hot water, liquid soap and hand sanitiser are provided in all toilets. Toilet rolls are changed daily and cleaned to a high standard every day. Hand dryers are installed throughout.

Our school Toilet Policy states...

The school recognizes that well-maintained toilet facilities, where learners and staff feel comfortable and safe, and which are available to them throughout the school day, are essential for health, wellbeing and learning. We value and respect our learners and staff, and we want them to be able to take advantage of good provision and good practice.

Our policy aims to:

- *Enable pupils, staff and visitors to use the toilet facilities throughout the day in order to promote the health, well-being and learning opportunities of all learners.*
- *Provide good quality toilet facilities throughout the whole school.*



Our Visions and Values

Our desire at Ysgol Gymraeg Parc y Tywyn is to maintain a climate that promotes a positive attitude towards behaviour, respect and discipline. Our aim is to foster self-discipline, a sense of responsibility and respect among our pupils. Respect, perseverance and responsibility are recognized through Dojo points, certificates and celebration.

Our school rules link with our vision and values.

Cymreictod : Welshness

Parch: Respect

Dyfalbarhau : Perseverance

Cyfrifoldeb : Responsibility



We use an app called Class Dojo to reward pupils for following the rules.



We also hold a weekly assembly where pupils receive a certificate for being Star of the Week.

Our Visions and Values



At Ysgol Gymraeg Parc y Tywyn, we pride ourselves on holding a vision for our pupils that ensures the very best education for all learners allowing them to achieve to their full potential.

“Our vision is to provide purposeful experiences that challenge everyone to succeed”

We want to achieve this through:

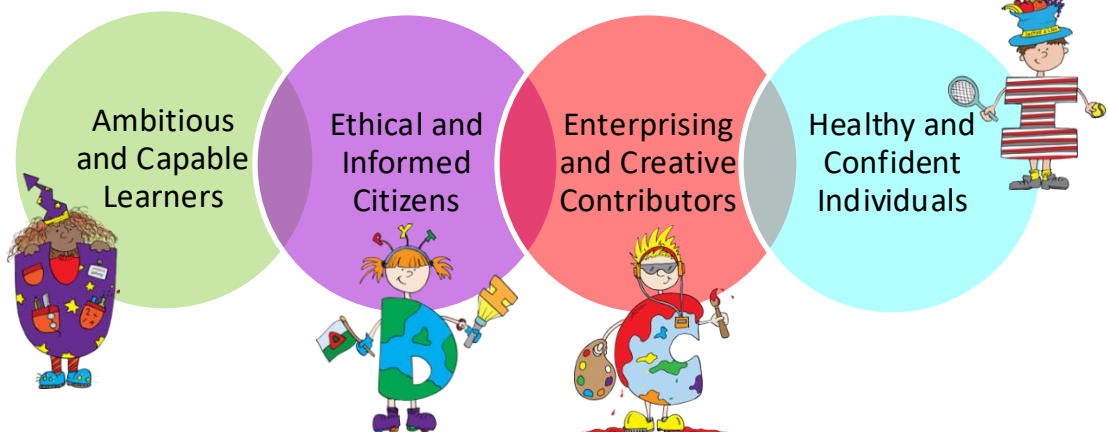
Annog Annibynnïaeth : Encouraging Independence

Bachu Brwdfrydedd : Capturing Enthusiasm

Cyfoethogi Creadigrwydd : Enriching Creativity

We believe in, and live by our school motto: **NID DA LLE GELLIR GWELL/Always strive to being better**

Our vision for education at Ysgol Gymraeg Parc y Tywyn is based on the 4 core purposes, which our pupils develop during their time with us. We ensure that our pupils are:



Our ten values that we would follow as a school are:

- **Hapusrwydd : Happiness**
- **Parch : Respect**
- **Cymreictod : Promoting Welsh Language**
- **Dyfalbarhau : Persevere**
- **Cyfrifoldeb : Responsibility**
- **Caredigrwydd : Caring**
- **Chwlfrydig : Curious**
- **Mentrus: Enterprising**
- **Cynhwysol: Inclusive**
- **Cydweithio: Collaboration**



YSGOL GYMRAEG PARC Y TYWYN

School Improvement



At Ysgol Parc y Tywyn, all staff have children's safety, welfare and learning at the forefront of all decision making. Each member of staff and governor are all involved with at least one aspect of the school's life, working as a strong team to improve and raise standards. Pupil voice, through the School Council, and parent consultation through meetings and surveys, mean that the whole school community is part of the consultation and decision making process. Staff at the school work with all aspects of the school community to identify priorities, plan and action developments for these and to closely monitor impact and outcomes. The Governing Body and the Educational Support Advisor monitors school improvement priorities through regular visits to the school for meetings and learning walks; also spending time on scrutiny of documentation and ensures that the Headteacher and staff are regularly and rigorously appraised. In all, the team ethos at Ysgol Parc y Tywyn is key to the successful learning of all our children.

What are we trying to improve?

Within the school we continue to identify ways of improving our way of teaching and learning. This is a result of evaluating and monitoring what is going on and what impact is being had. During the academic year 24/25 our priorities for improvement were:

[Blaenoriaethau 24/25 / Priorities 24/25](#)

- Strengthen assessment and feedback systems across the school so that the learners have a clear picture of their strengths and development areas.
- Strengthen provision for the digital competence framework and raise the pupils' digital standards especially in strand 1 and 4 of the digital competence framework.
- Ensuring that the high quality provision across all Foundation Learning classes offers enough challenge to the learners including developing the learning environments inside and outside.
- Strengthening the SLT and developing the role and effectiveness of a school AoL leader and their experience in self evaluation processes and planning for improvement.

Additional Learning Needs

We are here to support children and young people with additional learning needs through promoting achievement and wellbeing for all.

The Additional Learning Needs and Education Tribunal (Wales) Act 2021 is a law that supports children and young people in Wales who have additional learning needs (ALN). It replaces the previous system of Special Educational Needs (SEN) with a simpler, more consistent approach. Under the Act, every learner with ALN will have a single, unified Individual Development Plan (IDP) tailored to their needs, which stays with them throughout their education. The Act ensures that learners and their families are fully involved in planning support, with a focus on early identification and timely, person-centred help. This legislation aims to create a fairer, more inclusive education system where all learners can thrive.

Our aim is to provide an opportunity for every child to develop to their full potential, taking into consideration their individual needs and ability. For the majority of pupils, those needs are fulfilled in the classroom. However, we recognize that a small number of children need additional support. We believe that early recognition and appropriate intervention improve the expectations of children with additional learning needs. Our aim is to create a school environment that fosters encouragement, acceptance, respect and sensitivity so that all children with additional learning needs can experience success according to their own individual limitations. We have a number of support strategies that can be designed to meet the needs of an individual child, including the needs of Looked After Children. If necessary, we will seek professional support from external agencies in order to fully meet the child's needs.

There is more information on ALN on our website:

<https://www.ysgolparcytywyn.co.uk/adyaln/>



Community Links

The governing body encourages parents/carers and the local community to contact the school. Local businesses support the school with fundraising and support pupils' learning by allowing pupils to visit.

The school's Community Police Officer holds a wide range of workshops for pupils on 'internet safety', 'keeping safe' and 'drug and alcohol misuse' and comes to the school if a case arises.

The School Nurse visits the School regularly to teach pupils about Personal Hygiene and Eating Healthy as well as examining the pupils' hearing, sight and teeth. Our school also supports several health programs such as the Childhood Measurement Program where a School Nurse measures the height and weight of pupils and the flu immunization program where pupils can have access to the flu vaccine administered by school Nurses.



Authorized and Unauthorized Attendance Statistics

Attendance for the 2024-25 academic year was 93.11% which was satisfactory.

Any child who falls below 80% will be referred to the County Welfare Officer.

If your child is absent, would you be so kind as to contact the school by phone or letter or your child's absence will be considered unauthorized.

If you wish to take your child out of school for a holiday you must complete a holiday notification form, however holidays will not be authorised.

The following statistics show the number of authorized and unauthorized absences as a percentage of the possible total in the term.

TERM	ATTENDANCE	AUTHORISED	UNAUTHORISED
AUTUMN 2024	92.93%	1.58%	5.49%
SPRING 2025	93.56%	1.57%	4.86%
SUMMER 2025	93.11%	1.85%	5.05%

Request: A significant number of children now arrive late for the start of school. This not only puts them at a disadvantage but also disrupts the learning of others. Please, make every effort to ensure that your children arrive on time as this helps them develop habits that will benefit them, not only now, but in the future.

Regular attendance at school is essential and missing school can have a significant impact on achievement over the course of a year as shown below:

Attendance 95-100%	The best chance of success	Your child takes full advantage of every learning opportunity.
Attendance 90-95%	Missed at least 2 weeks of learning	Satisfactory. Your child may have to spend time catching up with work.
Attendance 85-90%	Missed at least 4 weeks of learning	Your child could be at risk of underachieving and needs extra support from you to catch up with work.
Attendance 80-85%	Missed at least 5½ weeks of learning	Your child's poor attendance has a significant impact on learning.
Attendance under 80%	Missed at least 7½ weeks of learning	Your child is missing out on a broad and balanced education. You risk being sued.

Term Dates and School Holidays 2024-2026

Term	Term begins	Half Term	Term Ends
Autumn 2024	Tuesday 3rd September	Monday 28th October – Friday 1st November	Friday 20th December
Spring 2025	Monday 6th January	Monday 24th February – Friday 28th February	Friday 11th April
Summer 2025	Monday 28th April	Monday 26th May – Friday 30th May	Monday 21st July
Autumn 2025	Tuesday 2nd September	Monday 27th October to Friday 31st October	Friday 19th December
Spring 2026	Monday 5th January	Monday 16th February to Friday 20th February	Friday 27th March
Summer 2026	Monday 13th April	Monday 25th May to Friday 29th May	Monday 20th July

POD 1 Timetable (Nursery and Reception)

Morning Session	Lunch	Afternoon Session
Part Time Morning Nursery 08:50-11:20		Part Time Afternoon Nursery 12:20-14:50
Nursery & Reception 08:50-11:30	11:30-12:20	12:20-14:50

POD 2 Timetable (Years 1 – 2)

Morning Session	Lunch	Afternoon Session
Year 1 a 2 08:50-11:45	11:45-12:30	12:30-14:50

POD 3 Timetable (Years 3 – 6)

Morning Session	Lunch	Afternoon Session
BI 3 a 4 08:50-12:10	12:10-13:00	13:00-15:05
BI 5 a 6 08:50-12:00	12:00 – 12:50	12:50-15:05

Statement of Expenditure

Ysgol Gymraeg Parc y Tywyn has a designated budget allocated by the Local Authority. This is allocated using a specific formula which is applied across all schools so that there is fair funding of all Schools in Carmarthenshire. Below is the final budget spend from financial Year 2024/25.

Net Expenditure 2024/25	£1,204,819
Formula Funding Allocation 2024/25	-1,210,253
Surplus Brought Forward from 2023/24	-82,308
Surplus Carried Forward to 2025/26	-87,742

<u>Enw'r Grant / Grant Name</u>	<u>Dyranriad /Allocation</u>
	<u>£</u>
GAALL Safonau Ysgol / LAEG School Standards	151,742
GAALL Diwygio'r Cwricwlwm / LAEG Curriculum Reform	3,320
GAALL Diwygio ADY / LAEG ALN Refom	6,106
GAALL ADY / LAEG ALN	6,376
Dysgu Proffesiynol / Professional Learning	5,042
GDD / PDG	35,194
GDDBC/ EYPDG	11,500

Activities, Events and Awards

The children celebrated Owain Glyndwr day.

We celebrated International Peace Day and Earth Day.

The children dressed as pirates to celebrate T Llew Jones day.

We celebrated Shwmae Su'mae day.

We showed racism the red card.

Our Harvest Assembly was held at St Mary's Church as contributions were made to the food bank.

Children from Reception to Year 6 had Flu Vaccinations.

The children raised money for Children in Need.

Years 4, 5 and 6 went on residential trips to Llnagrannog and Pendine.

The children competed in the Urdd Eisteddfod.



The School Council laid a poppy on Remembrance Sunday.

Years 2-6 visited Burry Port Library to borrow books.

The children participated in anti-bullying week activities.

Children sang to the Friendship Group at Jerusalem Chapel.

The Christmas Fair, shows and concerts were held. We performed our Summer show Mary Poppins.

We celebrated Welsh Music Day.

We celebrated World Book Day.

Year 2 participated in Kerbcraft lessons.

We celebrated St David's Day on March the 1st.



Some years went on trips to:

- Titanic Exhibition,
- Kidwelly
- St Fagans

Year 6 climbed Pen y Fan.

We held our Summer Fair.



Sport Activities, Events and Awards



Years 3-6 participated in cricket sessions.

The Scarlets ran rugby sessions.

Years 4, 5 and 6 participated in a Scarlets Rugby Festival.

Year 5 and 6 girls competed in the Scarlets tag rugby competition.



During our eco-healthy fortnight, many visitors came into school to run sessions, including:

- Zumba with Stella
- Jujitsu with Satori Jujitsu
- Kickboxing

Years 3 and 4 competed in the Urdd cricket competition.

We held our Sports Day.

Four pupils from year 6 attended a training day to be Bronze Sports Ambassadors arranged by Carmarthenshire County Council. The course encourages them to be good role models and leaders so that they encourage others to participate in sporting activities.



The years 5 and 6 football team competed in a 5 aside football tournament.

The girls and mixed netball teams competed in the Urdd netball tournaments.

Year 1 participated in a Hockey Festival.

Years 3 and 4 participated in a Decathlon Festival.

The years 5 and 6 mixed cricket team were successful.

Years 3 and 5 attended swimming lessons.

Years 3, 4 and 5 received football sessions.

Year 6 participated in cycling training.



Achievements and Events

Community Links:

- Co-op Burry Port (Fair Trade)
- Welsh in the community – Welsh Charter
- 'Burns by your Side'
- St Mary's Church
- Jerusalem Chapel
- Llyfrgell Porth Tywyn

Performances:

- St David's Day Coffee Morning
- Urdd Eisteddfod
- Class Assemblies
- Pembrey and Burry Port Eisteddfod
- Harvest Assembly – St Mary's Church
- Christmas Concert and singing to the Friendship Group at Jerusalem chapel
- Summer show – Mary Poppins

After School Clubs:

- Gardening Club
- Folk Dancing Club
- Digital Club
- Art and Craft Club
- Choir Club
- Sports Club
- Urdd Club

Residential Trips:

- Llangrannog
- Pendine

Sporting Events:

- Football Tournament
- Rugby Tournament
- Hockey Festival
- Decathlon Festival
- Cricket Sessions
- Rugby skills with the Scarlets
- Netball competitions
- Cricket Competitions

Trips:

- Parc y Scarlets
- ICC Wales – Titanic Exhibition
- Penylan
- Kidwelly
- St Fagans

